

Jóna G. Torfadóttir and Sigurrós Erlingsdóttir

Flipping for creative and cooperative learning.

In this presentation we, two secondary school teachers who teach Icelandic language and literature, will explain how and why we started to flip our classroom. We were inspired by the work of Bergman and Sams on the flipped classroom and flipped learning. The reason we tried this new teaching method was to make room for more challenging students' assignments in the classroom. By flipping, both teachers and students get extra time and opportunity to interact more in the classroom. The teachers' goal is to implement more creative and cooperative learning in the classroom. Our action research is guided by the ideas of Jean McNiff and our data collection methods include our research diary, discussions with our students and students' work. The flipped classroom worked very well but there were also some challenges, both for the teachers to use new methods and for students to make use of the videos. We had to adopt new technology skills, i.e. videotaping our teaching and making the videos accessible for the students. We learned that the assignments had to be in accordance with the videos and had to challenge both students' creativity and their ability to work with their co-students.